

## Nelder (1965a, b)

The analysis of randomized experiments with orthogonal block structure, *Proceedings of the Royal Society of London, Series A*

Fundamental work on the analysis of randomized experiments with orthogonal block structures

1-1

## Bailey (1981) *JRSS, Ser. A*

“Although Nelder (1965a, b) gave a unified treatment of what he called ‘simple’ block structures over ten years ago, his ideas do not seem to have gained wide acceptance. It is a pity, because they are useful and, I believe, **simplifying**. However, there seems to be a widespread belief that his ideas are **too difficult** to be understood or used by practical statisticians or students.”

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# Experimental Design

1. correct
2. answer your question

Planning of experiments to produce **valid** information as **efficiently** as possible

maximum amount of information from available resource.

## Comparative Experiments

### ■ Treatments 處理

Varieties of grain, fertilizers, drugs, ....

compare the "difference" between treatment means

recall:

- ANOVA
- multiple comparison,

### ■ Experimental Units

Plots, patients, ....

### ■ Observational Units

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## Bailey, Chapter 1, Section 4.

Def: A treatment is the entire description of what can be applied to an experimental unit.

Def: An experimental unit is the smallest unit to which a treatment can be applied.

Def: An observational unit is the smallest unit on which a response will be measured.

Ex 1.6: Wheat varieties.

- compare different varieties of wheat grown in plots in a field

treatment: varieties of wheat

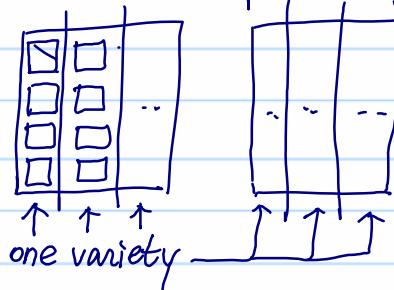
exp'tal unit: plots

obs'nal unit: plants/plots/field

1-4

## Ex 1.5: Rye-grass

- compare three different varieties of Rye-grass
- in combination with 4 quantities of fertilizer
- response measured: total weight from each plot
- 2 fields, 3 strips, 4 plots



treatments: 12 combinations of varieties & fertilizer

exp'tal units: plots / strips & plots

obs'nal units: plants/ plots/ strips/ fields

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## Ex 1.2. Calf-feeding individually

- each calf was weighted several times (0, 6 months, 12 months, ...)
- different composition of feed
- compare
- ten calf per pen, each pen allows a type of feed

treatment: feed

exp'tal units: pens

obs'nal units: combinations of calf & times.

## Ex 1.7. Asthma

- several patients take part in an exp't to compare
- several drugs
- each patient, drugs changed each month
- each time patient come to clinic, peak flow rate in lung is measured

treatment: drugs

exp'tal units: combination of patient & month

obs'nal units: patient & clinic

1-6

## Ex 1.8. Mental arithmetic

- two remedies : whole-class session / small group  
timing = one hour per week / 10-12 min a day
- each child take a test after some set time  
treatment: combination of remedies & timing  
exptal units: whole class  
obs'nal units: children / whole class

## Ex 1.9. Detergents

- ten housewives test new detergents
- each housewife test one detergent per washload for each of 4 washloads
- assess the cleanliness of each washload

treatment: detergents  
exptal units: washloads  
obs'nal units: washloads

1-7

## Ex 1.10. Tomatoes.

- different varieties of Tomatoes grown in pot in different composts with different amount of water
- 5 plants wound around same rail
- weight of saleable tomatoes per rail

treatment: combination of varieties, composts, water  
exptal units: pots  
obs'nal units: rails

case(i): exptal unit = obs'nal unit

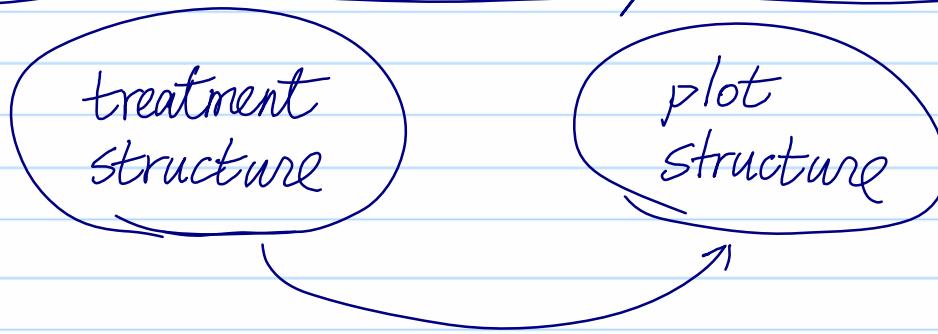
case(ii): exptal unit consists of several obs'nal units

case(iii): obs'nal = - = = exptal =

case(iv): exptal & obs'nal units have a partial overlap  
but neither is contained the other.Def: For cases (i) & (ii), an obs'nal unit is called plot

1-8

Notation: lower-case Greek letter to denote plot,  $\alpha, \beta, \gamma, \mu, \dots$   
whole set of plots denoted by  $\Omega$ , # of plots =  $N$



assignment.  
(randomization)