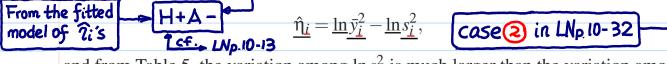
The latter strategies can do whatever SN ratio analysis can achieve.

p. 10-33

p. 10-34

S/N Ratio Analysis for Layer Growth Experiment

Based on the $\underline{\hat{\eta}_i}$ column in <u>Table 5 (LNp.10-14)</u>, compute the factorial effects using <u>SN ratio</u>. A <u>half-normal plot</u> of the effects for $\hat{\eta}_i$ is given in <u>Figure 8 (LNp.10-34)</u>. From Figure 8, the conclusion is similar to location-dispersion analysis. Why? Using



and from <u>Table 5</u>, the <u>variation</u> among $\ln s_i^2$ is <u>much larger</u> than the <u>variation</u> among $\ln \bar{y}_i^2$; thus <u>maximizing SN ratio</u> is <u>equivalent</u> to <u>minimizing</u> $\ln s_i^2$ in this case.

If
$$y_{\underline{x}} \sim log\text{-normal}(\mu_{\underline{x}}, \sigma_{\underline{x}}^2)$$
, then $Z_{\underline{x}} = \ln(\underline{y}_{\underline{x}}) \sim N(\underline{u}_{\underline{x}}, \sigma_{\underline{x}}^2) - \frac{E(Z_{\underline{x}}) = \underline{u}_{\underline{x}}}{\sqrt{2}}$
 $Var(\underline{y}_{\underline{x}}) = E(\underline{y}_{\underline{x}}^2) - [E(\underline{y}_{\underline{x}})]^2 = \exp(2\underline{u}_{\underline{x}} + 2\sigma_{\underline{x}}^2) - [\exp(\underline{u}_{\underline{x}} + \sigma_{\underline{x}}^2)]^2 - E(\underline{y}_{\underline{x}})$
 $= \exp(2\underline{u}_{\underline{x}} + \sigma_{\underline{x}}^2) [\exp(\sigma_{\underline{x}}^2) - 1] = [E(\underline{y}_{\underline{x}})]^2 [\exp(\sigma_{\underline{x}}^2) - 1]$
 $\Rightarrow Z_{\underline{x}} = \frac{[E(\underline{y}_{\underline{x}})]^2}{Var(\underline{y}_{\underline{x}})} = [\exp(\sigma_{\underline{x}}^2 - 1)]^{-1} \uparrow \text{ iff } \downarrow \sigma_{\underline{x}}^2 = [Var[\underline{\ln(\underline{y}_{\underline{x}})}] \uparrow \text{ a Box-Cox transformation}$

maximizing
$$2x$$
 is equivalent to minimizing $ln[Var(lnyx)] = ln[Var(Zx)]$

Half-normal Plot for S/N Ratio Analysis

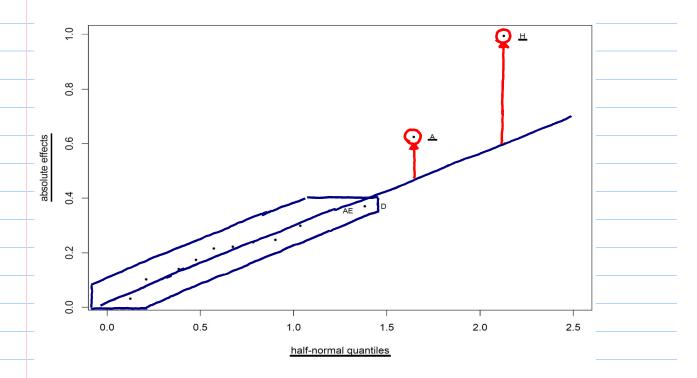


Figure 8: Half-Normal Plots of Effects Based on SN Ratio,
Layer Growth Experiment

* Reading: textbook, 11.9