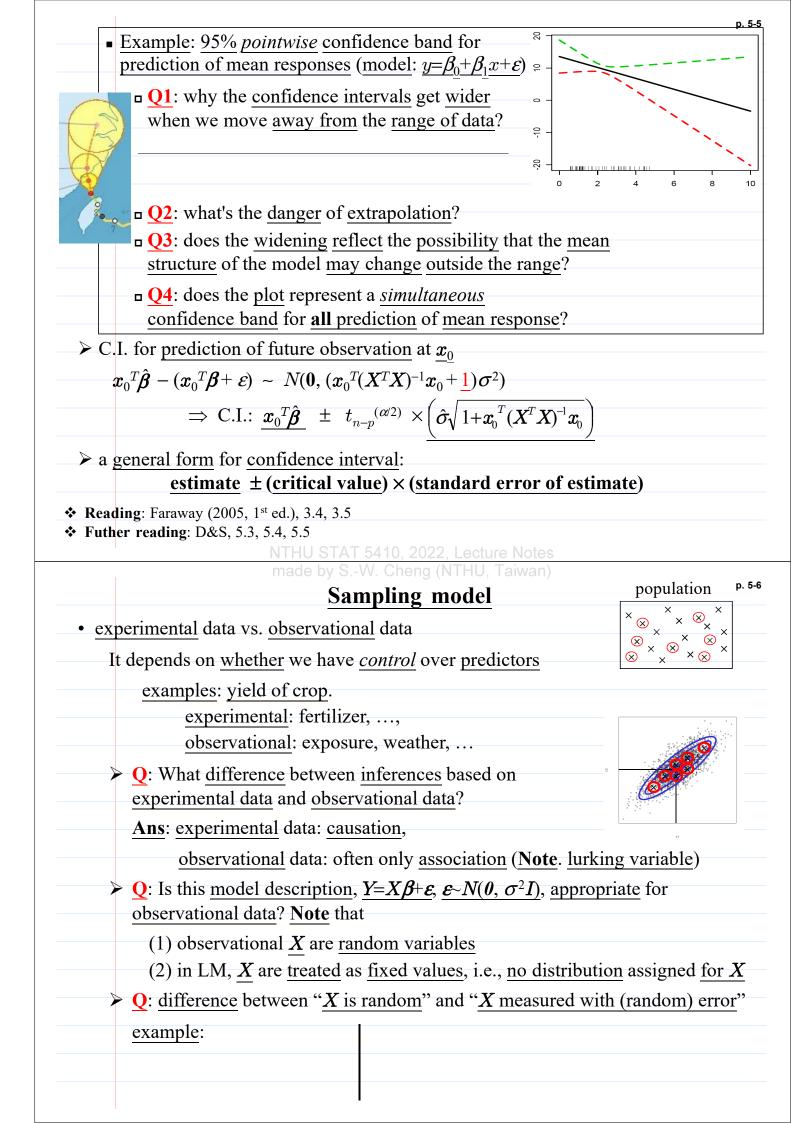


$$Z = \begin{pmatrix} \beta_{i} \\ \beta_{j} \end{pmatrix} \sim N\left(\begin{pmatrix} \beta_{i} \\ \beta_{j} \end{pmatrix}, \sigma^{2} \begin{pmatrix} (X^{T}X)_{i}^{-1} \\ (X^{T}X)_{j}^{-1} \end{pmatrix} = N(\mu,\sigma^{2}\Sigma) \in \Sigma = A(X^{T}X)^{-1}A^{T} \\ \text{confidence region of } \underline{\beta} \text{ and } \underline{\beta}_{j} \{\mu \mid (\underline{Z} - \mu)^{T} \Sigma^{-1}(\underline{Z} - \mu) \leq c \} \text{ for some } c \\ \bullet \text{ example: confidence region and intervals of } \underline{\beta}_{i,i,s} \text{ and } \underline{\beta}_{i,j}, \\ \bullet Q1 \text{ is why the straight lines not tangential to the ellipse?} \\ 1 = \alpha = P(\{(\beta_{i,15}, \beta_{i,75}) \in \mathbb{C}, \text{Condow)}) \\ = Q2 \text{ what can you say, based on the plot, about the results of testing  $\underline{H}_{0}^{1}; \beta_{p,15} = 0, \underline{H}_{0}^{2}; \beta$$$



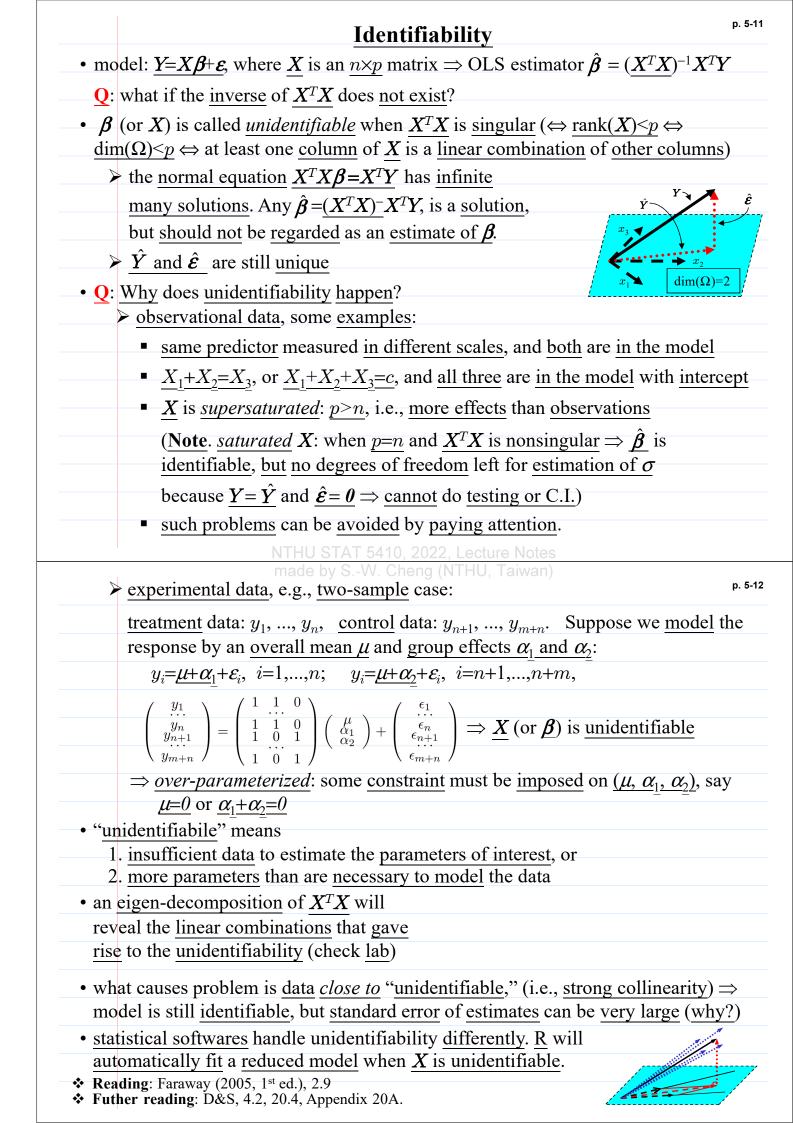
- for some data sets, we can regard the <u>data</u> as a <u>sample</u> drawn from a <u>population</u>.
   <sup>p. 5-7</sup> In the case, we want to <u>say something</u> about the <u>unknown population values</u> using <u>estimated values</u> that are obtained from the <u>sampled data</u>. (example?)
- the <u>data</u> should be <u>generated</u> using a "<u>(simple)</u> *random* sample" of the <u>population</u> so that they can be representative
- conditional distribution of multivariate normal: If

$$\underline{Z} = \begin{bmatrix} \underline{Z}_1 \\ \underline{Z}_2 \end{bmatrix} \sim N\left( \begin{bmatrix} \underline{\mu}_1 \\ \underline{\mu}_2 \end{bmatrix}, \begin{bmatrix} \underline{\Sigma}_{11} & \underline{\Sigma}_{12} \\ \underline{\Sigma}_{21} & \underline{\Sigma}_{22} \end{bmatrix} \right),$$
then
$$\underline{Z}_1 | \underline{Z}_2 = \underline{z}_2 \sim N\left( \underline{\mu}_1 + \underline{\Sigma}_{12} \underline{\Sigma}_{22}^{-1} (\underline{z}_2 - \underline{\mu}_2), \underline{\Sigma}_{11} - \underline{\Sigma}_{12} \underline{\Sigma}_{22}^{-1} \underline{\Sigma}_{21} \right)$$
• an alternative view of regression: data  $(y_i, x_i), i=1,...,n$ , are
randomly sampled from a multivariate Normal population,
$$\begin{bmatrix} Y_i \\ X_i \end{bmatrix} \sim N\left( \begin{bmatrix} \mu_Y \\ \mu_X \end{bmatrix}, \begin{bmatrix} \sigma_Y^2 & \Sigma_{XY}^T \\ \Sigma_{XY} & \Sigma_{XX} \end{bmatrix} \right) \Rightarrow y_i | \underline{X}_i = \underline{x}_i \sim N((\underline{\mu}_Y - \underline{\beta}^t \underline{\mu}_X) + \underline{\beta}^t \underline{x}_i, \sigma^2).$$
It is a linear model with  $\underline{\beta} = \underline{\Sigma}_{XY}^{-1} \underline{\Sigma}_{XY}, \ \sigma^2 = \sigma_Y^2 - \underline{\Sigma}_{XY}^T \underline{\Sigma}_{XX}^{-1} \underline{\Sigma}_{XY} = \sigma_Y^2(1 - \underline{r}^2).$ 
When we are interested in the "transformed" parameters, regression can be applied.
  
Normed by S.W. Chemo (NHL Tewon)
  
• Q: what information in these samples is proper?
  
(a) simple random sampling
  
(b) simple random sampling given x
  
(c) biased sampling
  
(b) simple random sampling given x
  
(c) biased sampling
  
(c) biased sampli

Reading: Faraway (2005, 1<sup>st</sup> ed.), 3.8, nonrandom samples
 Weisberg (2005), Applied Linear Regression, 3<sup>rd</sup> Ed., 4.2, 4.3

Orthogonality	p. 5-9
• Q: consider the two models:	fitted model=model 1: $Y = X_1 \beta_1 + \epsilon$
model 1: $y = \beta_0 + \beta_1 x_1 + \varepsilon$ ,	<u>true</u> model= <u>model 2</u> : $Y = X_1 \overline{\beta}_1 + X_2 \beta_2 + \varepsilon$
$\underline{\text{model 1}}: y = \beta_0 + \underline{\beta_1} x_1 + \underline{\beta_2} x_2 + \varepsilon$ $\underline{\text{model 2}}: y = \beta_0 + \underline{\beta_1} x_1 + \underline{\beta_2} x_2 + \varepsilon$	• $E(\hat{\beta}_1) = \beta_1 + (X_1^T X_1)^{-1} \underline{X_1^T X_2} \beta_2$
In general, $\hat{\beta}_1$ , in the two models are not	• $E(X_1\hat{\beta}_1) = X_1\beta_1$
identical ( <b>Q</b> : why?)	$+ \underline{X_1 (X_1^T X_1)^{-1} X_1^T} (X_2 \beta_2)$
[also, test $H_0$ : $\beta_1=0$ (or c) not identical]	Note. If fitted model=model 2
an <u>exception</u> : when $\underline{x_1}$ and $\underline{x_2}$ are <u>orthogonal</u>	
• $Y = \underline{X\beta} + \varepsilon = \underline{X_1\beta_1} + \underline{X_2\beta_2} + \varepsilon$ , where $\beta = [\beta_1, \beta_2]$	
$X_1^T X_2 = \theta \implies X_1 \text{ and } X_2$ are orthogonal (gen	
$\boldsymbol{X}^{T}\boldsymbol{X} = \begin{pmatrix} \boldsymbol{X}_{1}^{T}\boldsymbol{X}_{1} & \boldsymbol{X}_{1}^{T}\boldsymbol{X}_{2} \\ \boldsymbol{X}_{2}^{T}\boldsymbol{X}_{1} & \boldsymbol{X}_{2}^{T}\boldsymbol{X}_{2} \end{pmatrix} = \begin{pmatrix} \boldsymbol{X}_{1} \\ \boldsymbol{X}_{2} \end{pmatrix}$	$ \begin{pmatrix} \mathbf{X}_1^T \mathbf{X}_1 & 0 \\ 0 & \mathbf{X}_2^T \mathbf{X}_2 \end{pmatrix} $
$\implies \qquad \left(\boldsymbol{X}^{T}\boldsymbol{X}\right)^{-1} = \begin{pmatrix} \left(\boldsymbol{X}_{1}^{T}\boldsymbol{X}_{1}\right)^{-1} \\ \boldsymbol{\theta} & \left(\boldsymbol{X}_{1}^{T}\boldsymbol{X}_{1}\right)^{-1} \end{pmatrix}$	$\begin{bmatrix} \boldsymbol{\theta} \\ \boldsymbol{X}_2^T \boldsymbol{X}_2 \end{bmatrix}^{-1} $
• Estimation: $\hat{\boldsymbol{\beta}}_1 = (X_1^T X_1)^{-1} X_1^T \underline{Y}, \ \hat{\boldsymbol{\beta}}_2 = (X_2^T X_1)^{-1} X_1^T \underline{Y}, \ \hat{\boldsymbol{\beta}}_2$	$(X_2)^{-1}X_2^T \underline{Y}$ , and $\hat{\boldsymbol{\beta}}_1$ , $\hat{\boldsymbol{\beta}}_2$ independent
$\Rightarrow$ note that $\hat{\beta}_1$ will be the same regardless	of
whether $\underline{X}_2$ is in the model or not (and v	
• <b>Q</b> : what if <u>only two predictors</u> , say <u>some <math>x_i</math> in</u>	$\underline{X}_{\underline{1}}$
and some $x_j$ in $X_2$ , are orthogonal? NTHU STAT 5410, 2022,	Lastura Nistaa
made by SW. Cheng (N	THU, Taiwan)
• Test: <b>Q</b> : how about test $\underline{H_0}$ : $\underline{\beta_1=0}$ (or c) in mod	
<u>exists</u> between $\{\underline{x_1}, \underline{1}\}$ and $\underline{x_2}$ ? will the test re-	sults be identical?
$\underline{\text{model 1}}: \omega_1: y = \underline{\beta_0} + \varepsilon \text{ vs. } \Omega_1: y = \underline{\beta_0} + \underline{\beta_1} \underline{x_1} + \varepsilon$	$x_1$
$\underline{\text{model } 2}: \omega_2: y = \underline{\beta_0} + \underline{\beta_2} \underline{x_2} + \varepsilon \text{ vs. } \Omega_2: y = \underline{\beta_0} + \underline{\beta_1}$	$\underline{x_1 + \beta_2 x_2} + \varepsilon$
$F = [(\underline{RSS}_{\underline{\omega}} - \underline{RSS}_{\underline{\Omega}}) / (df_{\underline{\omega}} - df_{\underline{\Omega}})] / [\underline{RSS}_{\underline{\Omega}} / df_{\underline{\omega}}] $	$df_{\Omega}$ ]~ $F_{1, df_{\Omega}}$
$\underline{RSS}_{\underline{\omega_1}} - \underline{RSS}_{\underline{\Omega_1}} = \underline{RSS}_{\underline{\omega_2}} - \underline{RSS}_{\underline{\Omega_2}} (\underline{\mathbf{Q}}: \underline{\mathbf{Why}})$	?) x <sub>2</sub> /
but, $\underline{RSS}_{\Omega_1} \neq \underline{RSS}_{\Omega_2}$ , and $\underline{df}_{\Omega_1} \neq \underline{df}_{\Omega_2}$ , i.e.,	$\hat{\sigma}_{\Omega_1}^2 \neq \hat{\sigma}_{\Omega_2}^2.$
<b><u>Q</u></b> : when will the test results be consistent? ( $\hat{\sigma}$	$\hat{\sigma}_{\Omega_1}^2 \approx \hat{\sigma}_{\Omega_2}^2$ ) when will be very different?
Note: although the tests do depend on the pres	
not as strong as in non-orthogonal cases.	<u>_</u>
<ul> <li>orthogonality is very unlikely to achieve in ob</li> </ul>	oservational data (it's a feature of
experimental data from a good design. In expe	
important criterion). At best, predictors are all	most uncorrelated and <u>"near"</u>
orthogonality holds.	
• Randomization: In an exp't, suppose that true	e model is $Y=X\beta+Z\gamma+\varepsilon$ , but $Z$ cannot
be measured or may not even be suspected $\Rightarrow$	$E(\hat{\boldsymbol{\beta}}) = \boldsymbol{\beta} + (X^T X)^{-1} \underline{X^T Z} \boldsymbol{\gamma}$
<b>Q</b> : what's the <u>best way</u> of <u>controlling <math>X</math></u> to ma	the <u>X and Z</u> as <u>orthogonal</u> as possible?
<ul> <li>Reading: Faraway (2005, 1<sup>st</sup> ed.), 3.6</li> <li>Futher reading: D&amp;S, Appendix 6A</li> </ul>	

**Futher reading**: D&S, Appendix 6A



Interpreting parameter estimates	p. 5-13
• <b>Q</b> : $Y = X\beta + \epsilon$ , what does $\hat{\beta}$ mean?	
Some matters needing attention about $\hat{\beta}$ :	
$\hat{\boldsymbol{\beta}}$ have units [e.g., fuel consumption data, fitted model:	
$fuel = 154.19 + (-4.23)Tax + (0.47)Dlic + (-6.14)Income + (18.54)log_2(N)$	Miles)]
$\succ$ sign of $\hat{\beta}$ : direction of the relationship between the term and the response	se
interpretation of estimated value (see next two slides)	
better to also consider values	
contained in its confidence interval	
<u>causality</u> or <u>association</u>	
> the parameters $\underline{\beta}$	
• some $\beta_i$ 's have physical interpretation, especially those from a conce	eptual
<u>model</u> [e.g., attach weights $x$ to a spring and measure the extension $y$	<u>y]</u>
$\Rightarrow$ unfortunately, <u>such cases</u> are <u>rare</u>	
• usually, $\underline{\beta}_i$ 's do not have such physical interpretation	
$\Rightarrow$ in the case, the model $Y=X\beta+\varepsilon$ is only an <i>empirical model</i> , i.e., a	
convenience for representing a complex reality within the range of X	
the real meaning of a particular $\beta_i$ is not obvious, interpretation is different times in the real meaning of a particular $\beta_i$ is not obvious.	fficult
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made by SW. Cheng (NTHU, Taiwan)	p. 5-14
<ul> <li>Some interpretations of parameter estimates</li> <li>a naive interpretation:</li> </ul>	<b>.</b>
"A <u>unit increase</u> in $X_i$ <u>will <i>cause</i></u> an <u>average change</u> of $\hat{\beta}_i$ in $Y$ " $\Leftarrow$ causality	
[e.g., Y: annual income, and X: years of education] $\underline{p_i}$ in $\underline{p_i}$ [statemetric for $\underline{p_i}$ [statemetric for $\underline{p_i}$ ] [statemetric for \underline{p_i} ] [statemetric for $\underline{p_i}$ ] [statemetric for $\underline{p_i}$ ] [statemetric for $\underline{p_i}$ ] [statemetric for $\underline{p_i}$ ] [statemetric for \underline{p_i} ] [statemetric for $\underline{p_i}$ ] [statemetric for $\underline{p_i}$ ] [statemetric for \underline{p_i} ] [statemetric for $\underline{p_i}$ ] [statemetric for \underline{p_i} ] ] ] [statemetric for \underline{p_i} ] ] [statemetric for \underline{p_i} ] ] ] [statemetric for [statemetric fo	atement
• what if there exist lurking veriables?	
[e.g., X: shoe size, Y: reading abilities, Z: age of child]	
$\Rightarrow \text{ causal conclusion is doubtful} \qquad \qquad$	·► Y
• Q: what if the roles of predictor and response are mistakenly switched?	
[e.g., Y: fire damage, and X: numbers of firefighters called out]	
• Q: what if some important effects are not included in model?	
$\Box \underline{X} \underline{\text{fixed}} \cdot E(\hat{\boldsymbol{\beta}}_1) = \boldsymbol{\beta}_1 + (\mathbf{X}_1^T \mathbf{X}_1)^{-1} \mathbf{X}_1^T \mathbf{X}_2 \boldsymbol{\beta}_2 $	) // // //
$\Box \underline{X} \underline{\text{random}}, \underline{\text{true}} \underline{\text{model}}; E(Y \mid \mathbf{X}_1, \mathbf{X}_2) = \mathbf{X}_1 \boldsymbol{\beta}_1 + \mathbf{X}_2 \boldsymbol{\beta}_2, \qquad \underline{\mathbb{Z}^{\pm 0}}$	Z=1
$\underbrace{\text{fitted model: } E(Y \mid \mathbf{X}_1) = \mathbf{X}_1 \boldsymbol{\beta}_1}_{E(Y \mid \mathbf{X}_1) = \mathbf{X}_1 \boldsymbol{\beta}_1}$	<i>i</i> )
$E(Y \mid \mathbf{A}_1) = \mathbf{A}_1 \boldsymbol{\beta}_1 + E(\mathbf{A}_2 \mid \mathbf{A}_1) \boldsymbol{\beta}_2$	
$Var(Y \mid \mathbf{A}_1) = \sigma^2 + \beta_2  Var(\mathbf{A}_2 \mid \mathbf{A}_1)  \beta_2 \qquad \qquad$	Z=1
• even though we have <u>all important variables</u> in the model and no lurking variables, there still are problems, e.g.:	ii) ×
$y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \varepsilon = \beta_0 + (\beta_1 - \beta_2) X_1 + \beta_2 (X_1 + X_2) + \varepsilon$	$\mathbf{X}$
	z=0 Z=1
<ul> <li>in a properly designed experiment, the naive interpretation is more reasonable (because of its use of orthogonal designs and</li> </ul>	x
randomization); but for observational data, it's often questionable.	

▶ an <u>alternative</u> interpretation p. 5-15	
"A <u>unit increase</u> in $\underline{X_i}$ with <u>all the other</u> (specified) <u>terms</u> <u>held constant</u> will be <u>associated</u> with an <u>average change</u> of $\hat{\beta_i}$ in Y"	
<ul> <li>Q: can other terms be <u>held constant</u>? e.g.</li> <li>X<sub>1</sub> and X<sub>2</sub> are <u>highly correlated</u></li> </ul>	
$ = \text{ consider the model } E(Y) = \beta_0 + \beta_1 \underline{X}_1 + \beta_2 \underline{X}_2 + \beta_3 \underline{X}_1 \underline{X}_2 = \beta_0 + (\underline{\beta}_1 + \underline{\beta}_3 \underline{X}_2) \underline{X}_1 + \beta_2 \underline{X}_2 $	
• it requires the specification of the other terms/effects.	
Q: what will happen in the analysis when	
strong collinearity exists between effects?	
$\Rightarrow$ estimates and tests of $\beta_i$ 's may significantly change according to what other	
<i>effects are included</i> . It makes the interpretation almost impossible (check lab).	
In some cases, the problem can be removed by redefining the terms into newlinear combinations that may be easier to interpret.	
$\Rightarrow an interpretation from prediction viewpoint$	
regarding the parameters and their estimates as fictional quantities, and	
<u>concentrating</u> on prediction enable a rather <u>cautious interpretation</u> of $\hat{\beta}$ :	
$\underline{given}(g_{1,0},,g_{i,0},,g_{p-1,0}) \to \hat{y}_0, \ \underline{observe}(g_{1,0},,g_{i,0}+1,,g_{p-1,0}) \to \hat{y}_0 + \hat{\beta}_i$	
• prediction is more stable than parameter estimation (check lab)	
<ul> <li>directly interpretable and success may be measured in future</li> </ul>	
• dangers of extrapolation, be cautious when $x_0$ is outside the range of X	
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• <u>Q</u> : how to make a <u>stronger</u> case for <u>causality</u> (be <u>associated</u> with $\rightarrow$ <u>cause</u> )? <sup>p. 5-16</sup>	
include all relevant variables/effects $\Rightarrow$ however, even though you try hard to	
do so, the possibility of an unsuspected lurking variables will always exists	
➢ fit a variety of models and see if a similar effect is observed, i.e., whether the	
estimates of $\beta_i$ similar no matter what the fitted models are?	
use non-statistical knowledge of the physical nature of the relationship	
$\Rightarrow$ conceptual model is more persuasive than empirical model	
multiple studies under different conditions can help confirm a relationship.	
in a few cases, one can infer causality from an observational study.	
[e.g., Dahl and Moretti (2003): <u>parents</u> of a	
single girl are 5% more likely to divorce than parents of a single boy. This observational study	
functions like an experimental design because	
the sex of a child is a purely random matter.]	

even if these steps are accomplished, one can never be 100% sure of the causality relationship purely based on a statistical analysis. For example, consider the history of the study of the link between smoking and lung cancer
 it takes decades of studies to go from association to causality

**♦ Reading**: Faraway (2005, 1<sup>st</sup> ed.), 3.6, 3.7

What can go wrong? many many things	$Y = X\beta + \varepsilon,$
• <u>source</u> and <u>quality</u> of the <u>data</u> ( $\mathbf{Q}$ : <u>how</u> was the <u>data</u> <u>collected</u> ?)	$\boldsymbol{\varepsilon} \sim N(\boldsymbol{\theta}, \sigma^2 \boldsymbol{I})$
data may not be a random sample of the population. Situations as biased sample, a sample of convenience, or sample=populat.	
$\succ$ important predictors may not have been observed (Q: how may	y you <u>find out</u> ?)
observational data often make <u>causal</u> conclusions problematic, reason: <u>lack of orthogonality</u> , <u>collinearity</u> , <u>lurking variables</u> ,	
> the range of $X$ and qualitative nature of some predictors may limit effective predictions, it's unsafe to extrapolate too much	
Key: data collected should be <i>representative</i> of the <i>population</i>	of interest
• error component [we hope $\underline{\varepsilon} N(\theta, \sigma^2 I)$ ]	
$\succ \varepsilon$ may have <u>unequal variance</u>	
$\succ \boldsymbol{\varepsilon}$ may be <u>correlated</u>	
$\succ \varepsilon$ may <u>not</u> be <u>normally</u> distributed	
<ul> <li>this is <u>less serious</u> when <u>sample size</u> is <u>large</u>. Notice that ev</li> </ul>	ven if
$\underline{\varepsilon}$ is not normal, $\underline{\hat{\beta}}$ might tend to normality due to <u>CLT</u> . W	ith
large sample size, <u>normality of data</u> is <u>not</u> much of a prob	lem
• for small sample sizes, bootstrap method offers a solution	
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• structural component [ $\underline{E(Y)=X\beta}$ ]	p. 5-18
$\succ$ errors in <u>X</u>	
$\succ$ serious collinearity in <u>X</u>	
> some <u>inferences</u> strongly <u>rely</u> on the <u>choice</u> of <u>full model</u> , $\underline{X\beta}$ Q: where does the full model come from?	( <u>example</u> ?)
1. physical theory may suggest a model wonderful but rel	atively uncommon
2. experience from past data may help suggesting a reliab	
3. no prior experience explore current data to find an emp	
<ul> <li>confidence in inference will depend on confidence in the r</li> </ul>	
<ul> <li>an empirical model can be regarded as a <i>local approximat</i></li> </ul>	
underlying true system on some "safe" range of $X$	
• many statistical theory rests on the assumption that the model (err	or and structural
$\sim$ many statistical meany resis on the assumption that the model (EII	
components) is correct. In practice, the best one can hope for is off	ten "empirical
components) is <u>correct</u> . In <u>practice</u> , the <u>best</u> one can <u>hope</u> for is off model≈underlying system". [Box: " <i>all models are wrong but some</i>	ten "empirical
<ul> <li>components) is correct. In practice, the best one can hope for is off model≈underlying system". [Box: "all models are wrong but some</li> <li>publication and experimenter bias</li> </ul>	ten " <u>empirical</u> e are <u>useful</u> "]
components) is <u>correct</u> . In <u>practice</u> , the <u>best</u> one can <u>hope</u> for is off model≈underlying system". [Box: " <i>all models are wrong but some</i>	ten " <u>empirical</u> are <u>useful</u> "] e will come up

Problem: significant results get published but not insignificant results

 $\geq \underline{\text{experimenter bias}} \Rightarrow \underline{\text{many ways}} \text{ of analyzing data, experimenters may be} \\ \underline{\text{tempted to pick the one}} \text{ that gives them the results they want/expect}$ 

✤ Reading: Faraway (2005, 1<sup>st</sup> ed.), 3.8